

## **B. Description of Goal(s) to be Addressed:**

\*Note: If you are selecting more than one goal, you must follow Step II, A-E for each goal.

Your goal(s) should be verifiable (measurable) and relevant to your self reflection. It must also be aligned with the Wisconsin Educator Standards. The goal(s) must impact professional growth and have an effect on student learning. You should state your goal(s) using the stem: I will...(research, study, learn, apply, etc...) so that...(describe what you want to see happening with student learning).

You must:

- Describe how your goal will impact your professional growth;
- Describe how your professional growth will have an effect on student learning.

Teachers often ask me why the PDP for license renewal is still required now that Educator Effectiveness (think SLO's and PPG's) has taken effect in the state of Wisconsin. DPI states the following in response to this:

*"DPI is also working with professional associations to develop tools regarding how the EE System aligns to other initiatives, including Professional Development Plan (PDP) goals. PDP goals should be broad and reflect both instructional strategies (I will....) and student outcomes (so that my students...). Though legally, licensure and evaluation must remain separate processes, goal setting for licensure can and likely will relate to the goals identified within the EE System."* ([http://ee.dpi.wi.gov/files/ee/pdf/1B3\\_SLOs.pdf](http://ee.dpi.wi.gov/files/ee/pdf/1B3_SLOs.pdf))

Think of it this way - The PDP is a long-range (3-5 years) professional growth plan whereas an SLO is a short-term goal specific to one academic year. The two can be related (maybe both relate to reading), but a new SLO will be written each year because it is focused on your current student population for the academic year.